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BOSTON COLLEGE BULLETIN

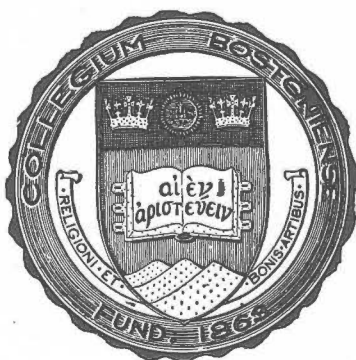
VOLUME XXXIV

NO. 1



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THE LAW SCHOOL



BULLETIN 1962-1963

BRIGHTON 35, MASS.

JANUARY, 1962

BOSTON COLLEGE BULLETIN

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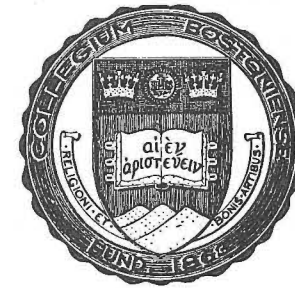
Volume XXXIV

January 1962

Number 1

Boston College Bulletin

THE LAW SCHOOL



BULLETIN 1962 - 1963

BOSTON COLLEGE LAW SCHOOL
BRIGHTON 35, MASSACHUSETTS
Telephone: DE 2-3200

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THE TRUSTEES OF BOSTON COLLEGE

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THE LAW SCHOOL ACADEMIC CALENDAR

ACADEMIC YEAR 1962 - 1963

FIRST SEMESTER

*Registration: Evening Friday, September 7, 1962
 Day Friday, September 14, 1962
 Classes begin: Evening Monday, September 10, 1962
 Day Monday, September 17, 1962
 Columbus Day: No classes Friday, October 12, 1962
 Veterans' Day: No classes Monday, November 12, 1962
 Thanksgiving Recess: Thursday, November 22 thru
 Sunday, November 25, 1962
 Christmas Recess: Close of classes Wednesday, December 19 thru
 Tuesday, January 1, 1963
 Examinations end Saturday, January 26, 1963

SECOND SEMESTER

Registration: Wednesday thru Friday, January 23-25, 1963
 Classes begin Monday, January 28, 1963
 Washington's Birthday: No classes Friday, February 22, 1963
 Easter Recess: Close of classes Saturday, April 6 thru Sunday,
 April 14, 1963
 Patriots Day: No classes Friday, April 19, 1963
 Senior Examinations end Saturday, May 25, 1963
 Memorial Day: No classes Thursday, May 30, 1963
 Other Examinations end: Day Friday, June 7, 1963
 Evening Friday, June 14, 1963
 Annual Commencement Monday, June 10, 1963

* For the Evening Division the office will be open on day of registration
 from 9:00 a.m. to 9:00 p.m.

For the Day Division registration the office will be open from 9:00
 a.m. to 5:00 p.m.

Students who live approximately seventy miles outside of the Boston
 area may register at their convenience before the regular date of
 registration.

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THE UNIVERSITY

Boston College is one of twenty-nine Jesuit colleges and universities in the United States. The university traditions of Boston College derive from four centuries of academic experience and educational idealism of the Society of Jesus, which since its foundation by Ignatius Loyola in 1534, has established and conducted institutions of higher learning throughout the world. The foundation of Boston College arose from the labor of the first Jesuit community in New England, established at St. Mary's, in Boston, in 1849. In 1859, John McElroy, S.J., first Superior of the Jesuit community at St. Mary's purchased the land and erected the collegiate buildings on Harrison Avenue, in Boston, the location of the college for fifty years.

On April 1, 1863, the College received from the Commonwealth of Massachusetts a university charter empowering the Board of Trustees to confer degrees usually granted by colleges in the Commonwealth, except medical degrees. This single restriction in the charter was removed by legislative amendment, approved April, 1908. John Bapst, S.J. was the first President of Boston College, and inaugurated the program of collegiate instruction on September 5, 1864. In 1907, President Thomas I. Gasson, S.J., secured the land which is the site of the present campus at Chestnut Hill. In 1913, the College was moved to the Chestnut Hill campus.

The College of Arts and Sciences, the College of Business Administration, the School of Education, the Graduate School of Arts & Sciences, the Law School, the Summer Session, The School of Nursing, the Evening College are conducted on the Chestnut Hill campus. The School of Social Work is conveniently located at 126 Newbury Street, in downtown Boston. The College of Liberal Arts in Lenox and the School of Philosophy in Weston are restricted to student members of the Society of Jesus. The Boston College Seismological Observatory is located on the Weston campus, about six miles from Chestnut Hill.

ACCREDITATION

Boston College is a member of, or accredited by, the following educational associations: The American Council of Education, the Association of American Colleges, the National Catholic Educational Association, the American Jesuit Educational Association, the New England Association of Colleges and Secondary Schools, the Board of Regents of the University of the State of New York, the American Association of Collegiate Schools of Business, the Association of American Law Schools, the Section on Legal Education of the American Bar Association, the American Association of Schools of Social Work, the National Nursing Accrediting Service, the American Chemical Society, and other similar organizations.

THE LAW SCHOOL

The Trustees of Boston College, with the active support and cooperation of many eminent members of the bench and bar in Massachusetts, established the Boston College Law School in 1929. Formal instruction was commenced on September 26, 1929, and the first class was graduated on June 15, 1932. With the graduation of this first class, the Law School was officially approved by the Section on Legal Education of the American Bar Association. Upon its first application, in 1937, the School was elected to membership in the Association of American Law Schools. There has never been any discrimination of any kind in the Boston College Law School on the grounds of race, creed, color or national origin. In 1954, on the Twenty-fifth Anniversary of its foundation, the Law School moved from downtown Boston to Saint Thomas More Hall on the campus at University Heights.

SAINT THOMAS MORE HALL

Saint Thomas More Hall, occupied exclusively by the Law School, is one of the most beautiful and efficient law school buildings in the United States. The building contains, besides ample provisions for administrative and faculty offices and classrooms, a Law Library with a main Reading Room seating two hundred and forty, a Browsing Room shelving quasi-legal materials, a Stack Room with a capacity of 250,000 volumes, and thirty-four individual study carrels in the stacks for special research. In addition there is a Moot Court Room seating one hundred and fifty spectators, seminar rooms, a student's typing room, and attractive lounges for the faculty, students and administrative assistants. A students' Dining Hall seating three hundred, students' lockers and other conveniences make Saint Thomas More Hall a completely self-contained unit for the Law School on the University Heights campus.

The new building is of contemporary architecture, but its stone work reflects the Collegiate Gothic of the undergraduate buildings on the Heights. It is named after Thomas More (1478-1535) saint and martyr, lawyer and judge, humanist and humorist, Lord Chancellor of England, and one of the truly great figures of world history.

The building is designed to provide every necessary and useful facility for students who wish to pursue the study of law in an atmosphere of scholarship and culture, surrounded by extraordinary architectural and natural beauty.

PURPOSE OF THE LAW SCHOOL

The purpose of the Boston College Law School is to prepare young men and women of intelligence, industry and character, for careers of

public service in the administration of justice; to equip them for positions of leadership in advancing the ideals of justice in our democratic society. With this two-fold objective, students are given a rigorous training in the principles and rules of the law, as rational means, capable of constant improvement, to the attainment of objective justice in civil society.

For the Boston College Law School is dedicated to the philosophy that there is in fact an *objective moral order*, to which human beings and civil societies are bound in conscience to conform, and upon which the peace and happiness of personal, national and international life depend. The mandatory aspect of the objective moral order is called by philosophers the *natural law*. In virtue of the natural law, fundamentally equal human beings are endowed with certain *natural rights and obligations* to enable them to attain, in human dignity, the divine destiny decreed for them by their Creator. These natural rights and obligations are *inalienable* precisely because they are God-given. They are antecedent, both in logic and in nature, to the formation of civil societies. They are not granted by the beneficence of the state; wherefore the tyranny of a state cannot destroy them. Rather it is the high moral responsibility of civil society, through the instrumentality of its civil laws, to acknowledge their existence and to protect their exercise, to foster and facilitate their enjoyment by the wise and scientific implementation of the natural law with a practical and consonant code of civil rights and obligations.

The Boston College Law School strives to impart to its students, in addition to every skill necessary for the every-day practice of law, an intellectual appreciation of the philosophy which produced and supports our democratic society. For it is only by the intellectual recognition and the skillful application of the natural law to the principles and rules, the standards and techniques of the civil law, that civil society can hope to approach the objective order of justice and to create the condition of human liberty intended by the Creator for rational and spiritual human beings.

METHOD OF INSTRUCTION

The program and method of instruction employed in the Boston College Law School is designed to prepare the student to practice law wherever the Anglo-American system of law prevails. Hence, there is a thorough insistence upon the common law and upon the important statutory enactments of the federal and state governments. The laws peculiar to Massachusetts, the other New England states, and the most progressive jurisdictions of the country, are noted in all courses; but the program is not geared to merely local law. In accordance with the current development of American law, courses in the field of public law have been expanded and integrated with the traditional courses in private law.

An ever wider selection of Elective courses is also offered to upper-classmen in the Law School.

The case method of instruction, now employed in all leading American law schools, has been followed since the foundation of this School. By the case method of instruction, the student is trained in the science of the law, in the art of legal analysis, and in the solution of legal problems by the *same practical process* of reasoning and research which he must utilize in his subsequent professional career. All students are required to make diligent preparation of assigned work and to participate actively in the classroom discussion of cases and materials. They are encouraged to confer privately with members of the Faculty at all reasonable times.

DAY AND EVENING DIVISIONS

The study of law is a difficult and exacting pursuit of the gravest individual and social importance. For this reason it is the policy of the Boston College Law School to urge all candidates to enroll in the full-time Day Division, which is designed for students who devote their entire time to the study of law. Classes in the Day Division are conducted daily from Monday through Friday. The course is three academic years.

For the benefit of those who find it impossible to devote full time to the study of law, the School conducts an Evening Division which is substantially equivalent to the Day Division in its program instruction, the personnel of its instructors, and the character and grading standards of its examinations. To reduce transportation time and to conserve the maximum time for study and classroom preparation, classes in the Evening Division are conducted from 6:30 P.M. to 9:20 P.M. on Monday, Wednesday and Friday evenings. The course is four academic years.

No student should undertake studies in the Evening Division unless he has a substantial amount of time to devote to study outside of the three nights of class.

ACCREDITATION

The Boston College Law School is a member of the Association of American Law Schools. It is fully approved by the American Bar Association, and by the Board of Regents of the University of the State of New York. These are the only recognized accrediting agencies for law schools in the United States.

LOCATION

Saint Thomas More Hall is located in the Boston area of the University Heights campus, close to the City of Newton boundary. Excellent transportation is available. The Boston College Terminal of the Metropolitan Transit Authority is directly across Commonwealth Avenue from the Law School. The Law School is located three miles East of the intersection of the Massachusetts Turnpike and Route 128 and is consequently rapidly reached from even distant points. The Law School has spacious student parking facilities. On all nights a dinner is served at moderate prices in the Law School Dining Hall from 5:00 P.M. to 6:30 P.M.

PRE-LEGAL STUDIES

A sound pre-legal education should develop in the future law student a clear reasoning power, a facility of accurate expression, a mature balance of judgment, and an ability to appreciate the moral, social and economic problems involved in the administration of justice in modern society.

For this purpose, a broad liberal arts program is recommended. However, because the field of law covers the whole range of social activity, there is hardly any sound collegiate program which cannot be made an apt instrument for pre-legal training. It is strongly urged that pre-legal students elect professors who exact a large volume of work and independent thinking from their classes. Elective courses may be taken profitably in accounting, in the fields of economics and sociology, in American and English constitutional history and in English literature.

From time to time the Boston College Law School conducts Institutes for pre-legal students and pre-legal directors. The school welcomes inquiries from both these groups about these events which have proved to be most beneficial.

LAW SCHOOL ADMISSION TEST

The Boston College Law School, along with leading law schools of the nation, requires all of its applicants to take the Law School Admission Test which is given at the Boston College Law School on all four occasions when it is conducted at universities throughout the nation and in certain foreign centers. The test will be held at the Boston College Law School on Saturday, February 10, 1962, April 28, 1962, August 4, 1962 and November 10, 1962.

For information and application form write to the Educational Testing Service, 20 Nassau Street, Princeton, New Jersey.

PROGRAM OF INSTRUCTION

DAY DIVISION

FIRST YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>	<i>Credits</i>
Contracts	3	Contracts	3	6
Torts	3	Torts	3	6
Property	3	Property	3	6
Judicial Remedies	2	Judicial Remedies	2	4
Criminal Law	2	Criminal Law	2	4
Legal Research	1	Agency	2	3
	14		15	29

SECOND YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>	<i>Credits</i>
Trusts and Estates	3	Trusts and Estates	3	6
Evidence	2	Evidence	2	4
Equity	2	Equity	2	4
Constitutional Law	2	Constitutional Law	2	4

In addition to the above courses students must elect two of the following courses:

Business Associations	2	Business Associations	2	4
Taxation I	2	Taxation I	2	4
Commercial Law	2	Commercial Law	3	5

THIRD YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>	<i>Credits</i>
Commercial Law	2	Commercial Law	3	5
Administrative Law	3	Conflict of Laws	3	6
Elective		Elective		
Elective		Elective		
Elective		Elective		

NOTE: A student who has elected to take Commercial Law in the Second Year is required to take whichever of the two courses (Business Associations and Taxation I) he omitted during the Second Year.

ELECTIVE COURSES

Corporate Finance	International Law II
Seminar in Criminal Procedure	Legal Problems of International
Seminar in Constitutional Problems	Business Transactions
Creditors' Rights	Judicial Administration
Estate Planning	Jurisprudence
Family Law	Labor Law
Federal Courts	Seminar in Labor Law Problems
Insurance	Land Use Control and Planning
International Law	Restitution
	Taxation II
	Trade Regulation
	Trial Practice



PROGRAM OF INSTRUCTION

EVENING DIVISION

FIRST YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>	<i>Credits</i>
Contracts	2	Contracts	3	5
Torts	3	Torts	2	5
Judicial Remedies	2	Judicial Remedies	2	5*
Criminal Law	2	Criminal Law	2	4
	<u>9</u>		<u>9</u>	<u>19</u>

SECOND YEAR

Property	3	Property	2	6*
Commercial Law	2	Commercial Law	3	5
Equity	2	Equity	2	4
Constitutional Law	2	Constitutional Law	2	4
	<u>9</u>		<u>9</u>	<u>19</u>

THIRD YEAR

Trusts and Estates	3	Trusts and Estates	3	6
Evidence	2	Evidence	2	4
Business Associations	2	Business Associations	2	5*
Taxation I	2	Taxation I	2	4
	<u>9</u>		<u>9</u>	<u>19</u>

FOURTH YEAR

Conflict of Laws	3	6	Jurisprudence	2*
Administrative Law	3		Elective	
Elective			Elective	

* The Evening Division begins one week earlier in the Fall and ends one week later in the Spring than the Day Division. Hence, the additional two weeks (eighteen class hours) each year are reflected in the credits by the addition of one semester hour of credit to the courses marked above with an asterisk.

A course in Legal Research is given in the first semester of the first year evening school.

THE THOMAS J. KENNY LIBRARY

The Thomas J. Kenny Memorial Library has a spacious Reading Room seating two hundred and forty students. On the same level with the Reading Room is the Clement Joseph Maney Browsing Room with an additional collection of quasi-legal materials. A two-level stack room below the Reading Room has a capacity of a quarter of a million volumes.

The Library contains the reports of all the state courts of last resort, the National Reporter System and the several series of annotated reports as well as a good collection of English and Canadian decisions.

The statutory section of the Library contains a complete collection of the current state and federal annotated codes as well as current English legislation.

In recognition of the development of public law and its increasing importance in the United States, the Library contains a large section of this material, particularly the decisions and orders of administrative bodies, state and federal, and the several loose-leaf services which make available all current laws, regulations, administrative interpretations and decisions in this field.

The Library contains a comprehensive collection of treatises and text books, legal journals and reviews, and the standard legal encyclopedias.

The Law library is administered by a full-time librarian and a staff of assistants. It is open from 8:30 A.M. to 11:00 P.M., Mondays through Fridays; from 9:00 A.M. to 5:00 P.M. on Saturdays; and from 2:00 P.M. to 8:00 on Sundays. During the Summer the Library is open during the day.

In addition to the Kenny Law School Library, the Bapst University Library of Boston College, which is situated on the Chestnut Hill campus and contains more than five hundred thousand volumes, is available to students of the Law School. Law students also have access to the world-famous Public Library of the City of Boston, with its more than two million volumes, and to the Massachusetts State Library of more than six hundred thousand volumes.

Patrons, sponsors and friends of the Boston College Law School Library generously contribute gifts and books of ever increasing value.

LAW SCHOOL PUBLICATIONS

The Boston College Law School makes two significant contributions to the legal profession in its publication of *The Annual Survey of Massachusetts Law* and the *Boston College Industrial and Commercial Law Review*. The *Annual Survey*, initiated in 1954, is a selective and critical analysis of significant developments and trends in major fields of the Law of the Commonwealth authored by recognized authorities. The *Law Review* was established to provide law students with an opportunity to use and develop their professional skills and to meet the increasing need of legal practitioners and scholars for comprehensive treatment of a rapidly growing body of industrial and commercial law.

A Board of Student Editors assists the Faculty Editor-in-Chief and the authors on the publication of the *Annual Survey*, and is responsible for the publication of the *Law Review* under the guidance of Faculty Advisors. Members of the Board are senior students selected upon the bases of academic standing and qualifying contributions to the *Law Review* as members of the Staff. All second and third year students who meet certain academic and contributive qualifications are admitted to the Law Review Staff which entitles them to play major roles in the publication of the *Review*. Nearly half of each issue of the *Law Review* consists of student writings. The Board and Staff members are encouraged to employ not only the best of traditional law review techniques and materials, but also their own creative talents to produce a professional journal which most effectively meets the needs of those it serves.

Membership in the Board of Editors and on the Law Review Staff is one of the highest honors conferred in the Law School. It provides highly professional training invaluable to the future lawyer, aids in future developments in case and statute law, and is an important factor in a graduate's placement.



Prominent judges who have presided at the semi-finals of Moot Court Arguments. Left to right: Honorable Charles E. Wyzanski, Jr., United States District Court, District of Massachusetts; Honorable Edward W. Day, United States District Court, District of Rhode Island; Honorable J. Joseph Smith, United States District Court, District of Connecticut; Honorable Ernest T. Gignoux, United States District Court, District of Maine; Honorable Ernest W. Gibson, United States District Court, District of Vermont.

THE LAW CLUBS

The Law Clubs and the Bostonia Competition provide an important supplement to the formal academic instruction of the Boston College Law School. The purpose of the Law Clubs is to give the student practical instruction and experience in the analysis of legal problems, in the use of law books and legal research, in brief writing, and in the preparation and argumentation of cases before appellate courts.

Students participating in law club work are divided into voluntary groups of eight comprising the various law clubs.

Cases of varying difficulty and complexity are assigned to the different clubs according to the amount of formal class instruction received. The assigned problem is analyzed, briefs are prepared, and the case is first argued on an intra-club basis. Subsequently, the cases are prepared and argued on an inter-club basis before courts composed of members of the practicing Bar. At the conclusion of each inter-club argument the court delivers an appraisal and criticism of the preparation, the briefs and the presentation of the argument.

THE BOSTONIA COMPETITION

The assignment of cases to the various law clubs is arranged so that the inter-club arguments form a competitive scheme which, by a process of elimination, culminates in the final argument of the Bostonia Competition. The final argument each year is conducted in public in the McLaughlin Memorial Courtroom, before a court composed of justices of the state and federal courts.

Students who argue cases in the quarter-finals, the semi-finals, and in the final argument of the Bostonia Competition have the fact honorably noted on their official scholastic records and transcripts. Students in the final argument are also appointed to represent the Boston College Law School in the national moot court competition conducted annually by the Bar Association of the City of New York.

THE STUDENT BAR ASSOCIATION

Under a constitution ratified by a vote of the Student Body all students in the Boston College Law School form an integrated association under the title of the *Student Bar Association*, which is a member of the *American Law Student Association* sponsored by the American Bar Association.

The purpose of the Student Bar Association is to advance the ideals and objectives of Boston College; to promote the ethical principles of the legal profession; to further the high academic standards of the Law School; to coordinate the activities of the student body; to facilitate unity among Faculty, students and alumni; to cooperate with national, state and local bar associations and with other law schools within the American Law Student Associations.

The constitutional organization of the Student Bar Association is modeled after that of the American Bar Association. Officers and a Board of Governors are elected annually by the student body. The Board of Governors determines the amount of the annual dues payable at the time of the September registration.

The Student Bar Association, through the Student Clerk of the Moot Court Competition who is an *ex officio* member of the Board of Governors conducts the work of the law clubs. The Student Bar Association conducts the other extra-curricular activities of the student body, except religious activities. The Student Bar Association conducts the Boston College Law School Forum which sponsors regular programs on topics such as recent Supreme Court decisions and on civil liberties. The Student Bar Association also publishes a newspaper, *Sui Juris*, for students and alumni.

The Student Bar Association also conducts the social activities of the student body, such as smokers and dances. Student representatives are sent to the annual meeting of the American Law Student Association, which is held each year in conjunction with the convention of the American Bar Association.

The Law Wives' Club, an organization made up of all the students' wives, conducts social and cultural events throughout the school year.

THE SAINT THOMAS MORE SOCIETY

The Saint Thomas More Society is a voluntary organization devoted to the spiritual welfare and the religious activities of the student body. The Student Counselor of the Law School is the Faculty Advisor to the Saint Thomas More Society. Membership in the Society is open to students of all religious faiths. There are no dues. The Society conducts an annual retreat, communion breakfasts, and sponsors informal talks and discussions concerning such subjects as the interrelation of civil law philosophy.

PLACEMENT SERVICE

The Boston College Law School seeks to secure for each of its graduates the best possible placement. The Assistant Dean, assisted by the Dean and the entire faculty, interviews every senior concerning his special desires and interests. Representatives of the leading law firms and government agencies regularly visit the Law School to interview candidates for promising placements. Recent graduates of the Law School have obtained an ever increasing number of graduate fellowships, judicial clerkships and other important positions.

Summer positions in law firms after the second year of Law School are available. An increasing number of appointments in student internships in aid courts, federal and district courts are also available.

ALUMNI ASSOCIATION

The 2234 living graduates of the Boston College Law School are members of the School's Alumni Association. This organization helps in placement work, brings outstanding speakers to dinner gatherings of the Alumni, sponsors regional meetings and seeks in many ways to enhance the prestige and advance the interests of the Boston College Law School.

The 1960 Alumni Directory has proved to be especially valuable to the alumni of the school who practice law in most of the states of the Union.

The Alumni Association cooperates closely with the Annual Giving Program of the Law School and is largely responsible for its ever increasing success.

ADMISSION REQUIREMENTS

Applicants for admission to the Boston College Law School as candidates for the degree of Bachelor of Laws must possess a Bachelor's degree from an approved college or university. In certain exceptional cases individuals may be accepted who have completed three-fourths of the work required by an approved college for an academic degree.

A limited number of applicants, who cannot meet the quantitative requirements for admission as regular students, may be accepted. Applicants for admission as special students must present substantial evidence that, by reason of experience and achievement, their informal education has equipped them adequately to pursue the study of law. Upon the successful completion of the course, they are awarded the same degree of Bachelor of Laws.

AUDITORS

A limited number of applicants, usually members of the bar, who do not wish to study for a degree, but who desire to enroll in specific courses may be admitted as *auditors*. Auditors must prepare regular assignments and participate in classroom discussions. They are not required to take examinations, but may elect to do so. Normally, credit will not be certified for auditing.

ADVANCED STANDING

An applicant qualified for admission who satisfactorily completed part of this law course in another approved law school, may be admitted to upper classes with advanced standing. At the minimum, two complete semesters will be required in residence at Boston College immediately preceding the award of a degree.

ADMISSION PROCEDURE

Application must be made upon the official form: and, as noted therein:

1. Official transcripts of *all* collegiate, graduate and professional study must be sent directly to the Registrar of the Boston College Law School by the registrars of the institution in which such study has been done.

2. The recommendation form issued by the Law School must be sent directly to the Registrar.

As soon as the completed application forms, *all* requisite transcripts, and the application fee of \$10 have been received, the applicant will be promptly advised by mail of the decision upon his application.

REGISTRATION

Successful applicants must register personally at the regular registration period indicated in the current Law School Bulletin. Each applicant is required to present, before or at the time of registration, a recent unmounted passport-size photograph. There is no regular registration fee; but a student permitted to register after the regular registration period will be charged a *late* registration fee of \$5.00.

GRADING SYSTEM

Academic standing is determined by written examinations conducted at the conclusion of each course. The quantitative unit of credit is the semester hour, which is equivalent to one hour of class work per week for one semester of not less than sixteen weeks duration. The qualitative standard determining academic standing, advancement and graduation, is the *grade quotient* as explained below.

Academic achievement in each course is indicated by the following grades, to which are assigned the following *point values* per semester hour:

A+	= 10	B+	= 7	C+	= 4	F	= 0
A	= 9	B	= 6	C	= 3	P	= X-1
A-	= 8	B-	= 5	D	= 2		

The *point value* of the grade attained in each course is multiplied by the number of semester hours devoted to the course, the result indicating the number of *grade points* earned in the course. For any given

period of time, academic standing is determined by dividing the total number of *grade points* earned during the period by the total number of semester hours undertaken. The result is the *grade quotient*; which is of greater importance than any individual course grade. The grade quotient is *cumulative* throughout the student's law school career; nevertheless students are required to attain a satisfactory grade quotient in each academic year.

Grade C indicates a satisfactory pass, grade D an unsatisfactory pass, and grade F a complete failure. The symbol P indicates a passing grade in a course originally failed; its value (X-1) is one point less than the value of the grade (X) attained in the re-examination. Thus, in a *re-examination* D=1, C=2, C+=3, and so forth. A student with an F grade if permitted to remain in the School, has the privilege of taking the *next regular* examination in the failed course. If this privilege is not exercised, or if the re-examination is failed, the original F becomes permanent. The symbol M indicates a missed examination. A student with a missed examination, who presents good cause in writing to the Dean within a reasonable time after the missed examination, will be granted the privilege of taking the *next regular* examination in the course. A student exercising the re-examination privilege must fulfill the current examination requirements of the course; special examinations are never given.

For advancement with satisfactory standing and for graduation a student must attain a grade quotient of 3.0 each marking period.

The academic standing of a student, at any given time, is determined by his grade quotient as follows: Above 6.9—summa cum laude; 6.6 to 6.9—magna cum laude; 6.0 to 6.5—cumma laude; 5.0 to 5.9—Dean's list; 3.0 to 4.9—satisfactory; Below 3.0—unsatisfactory.

REINSTATEMENT

A student who has been excluded from the School because of an unsatisfactory grade quotient has the privilege of *one written* petition to the Faculty for reinstatement. The purpose of this privilege is solely to provide the excluded student with an opportunity to present to the Faculty *specific* facts, not contained in the academic record, which rebut the presumption of the record. Reinstatement is never granted unless the petition sustains the burden of proof that extraordinary circumstances, beyond the control of the student, have deprived him of a reasonable opportunity to prepare for the examination which caused his exclusion; and that these extraordinary circumstances are no longer operative.

The Faculty will not entertain petitions, from students of the Day Division, which are based upon outside employment; the Evening Division is conducted for the convenience of students who must engage in outside employment.

Regular attendance and diligent preparation of all assigned work is required. For excessive absences or inadequate preparation of class work, a student may be excluded from the School for unsatisfactory application.

DEGREE REQUIREMENTS

All candidates for the degree of Bachelor of Laws must follow the prescribed schedule of courses and must carry a full program during the regular academic year. This requirement may be varied, in the discretion of the Dean. The minimum period of required residence for the degree of Bachelor of Laws is three years (six full semesters) in the Day Division and four years (eight full semesters) in the Evening Division.

Leave of absence from the Law School, with the right to re-enter and resume candidacy for a degree, will be granted for a good cause after an interview with the Dean. Except for unusual reasons approved by the faculty all students must complete the requirements for the degree of Bachelor of Laws within four years of enrollment in the Day Division, and within five years of enrollment in the Evening Division.

A student may transfer from the Evening to the Day division, or vice versa. All Evening students are urged to transfer to the full-time program if such a transfer is at all possible. Students able to enroll in courses equivalent in credit to the Evening program may attend classes with the Day school and receive a degree within four years.

HONORS

An annual Honor Award established by the Class of 1952 to be given to the outstanding graduate of each succeeding class, on the composite basis of class standing, preparation of class assignments, contributing to class discussions, and participation in the extra-curricular activities organized for the advancement of the student body and the furtherance of Boston College ideals. Eligible students are recommended by an elected committee of the Senior Class, and the recipient is finally determined by a committee of the Dean and four Professors. The recipient's name is inscribed on a plaque in the Students' Lounge and he is awarded a gold key.

A subscription for one year to the *United States Law Week* is offered by the Bureau of National Affairs to the graduating student who showed the most satisfactory progress during his senior year.

Commencement prizes in substantial cash awards are given annually for outstanding student work through the generosity of Lyne, Woodworth and Everts, Boston Law Firm, Thomas Macken Joyce, Esq., '41, John F. Cremens, Esq., '41, Fusaro and Fusaro, Worcester Law Firm, and the Lawyers Title Insurance Corporation of Richmond, Virginia.

Through the generosity of an alumnus an award is offered periodically in honor of Professor William J. O'Keefe who taught at the Law School from 1929 to 1959.

CONTINUING LEGAL EDUCATION

Programs for post-admission training are sponsored periodically by the Boston College Law School. These non-credit courses, conducted in collaboration with the practising bar, have proved to be most valuable for members of the legal profession. Lawyers interested in these offerings are invited to contact the Law School.

TUITION

Tuition for each semester is payable in advance of registration. Tuition in the Day Division is \$550.00 per semester; in the Evening Division \$412.50 per semester. Tuition for a partial program during the regular school year is \$45.00 per semester hour. There are no costs or fees aside from tuition except a graduation fee of \$20.00 for seniors.

WITHDRAWALS

If a student gives written notice of withdrawal within two weeks after his first class eighty per cent of his tuition will be refunded; after three weeks sixty per cent, and after four weeks forty per cent, after five weeks twenty per cent. No refunds are allowed after the fifth week of classes.

The Trustees of Boston College reserve the right to change the rate of tuition and fees and such changes may be made applicable to students already enrolled in the School.

SCHOLARSHIP AND FINANCIAL AID

The following scholarships are available to students at the Law School:

Twelve Presidential Scholarships, established by the Trustees of Boston College in honor of the Reverend James H. Dolan, S.J., founder of the Law School during his presidency of Boston College, Reverend John B. Creeden, S.J., first Regent of the Law School and the following past presidents of Boston College: John Bapst, S.J., Robert Fulton, S.J., Thomas Gasson, S.J., Charles W. Lyons, S.J., John McElroy, S.J., William J. McGarry, S.J., Timothy Brosnahan, S.J., William F. Gannon, S.J., William Devlin, S.J., and W. J. Read Mullan, S.J. These are full scholarships to be awarded each year to students entering the Day Division of the Law School. Applicants must be outstanding in their college graduating class and must attain a high score in the Law School Admission Test. Beneficiaries must remain on the Dean's List each year in order to retain these scholarships.

The Keefe Scholarships, in the principal sum of \$15,000, established in 1956 by the late Margaret M. Keefe in memory of The Keefe Family.

The O'Connell Scholarship, in the principal sum of \$8,000, established in 1946 by Patrick A. O'Connell of Boston, in memory of his son, Edmund Fabian O'Connell.

Two academic awards of half tuition granted to the highest ranking non-scholarship students entering the second year Day class.

The Walter R. Morris Scholarship, established by the friends of the late Professor Morris who served on the faculty of the Law School from 1929 to 1938.

The John J. Flynn, Jr. Loan Fund, established by the past presidents of the Newton-Waltham-Watertown Bar Association in honor of one of their past presidents.

The Parker Morris, Esq. Scholarship Fund.

The Norfolk County Bar Association Loan Fund, established for worthy students residing in Norfolk County.

The Higher Education Loan Plan (HELP), now operating in an increasing number of states such as New York and Massachusetts, has funds available on a loan basis and not repayable until some time after Commencement. Applications for these loans may be made at most commercial banks.

All students interested in scholarships, grants and loans are invited to fill out the application and discuss the matter with the dean or other official of the Law School. Federal loans are also available at Boston College.

HOUSING AND BOARDING FACILITIES

The Law School maintains Southwell Hall, a residence for male students, located about a hundred yards from the school. The charge for board and room at this "Lawyers' Inn" during 1962-63 is \$425 a semester. Correspondence concerning reservations at Southwell Hall should be directed to the Director of Resident Students, Boston College, Chestnut Hill 67, Massachusetts, where there is also maintained a list of private homes, rooms and apartments near Boston College where living facilities are available.

No difficulty has been experienced by law students in obtaining adequate and attractive living accommodations near the Boston College Law School.

All law students are eligible to utilize the extensive athletic facilities of the university.

Resident Law School students are automatically included in the Boston College Health Program which includes Accident and Sickness Insurance.

DESCRIPTION OF COURSES

Casebooks subject to change

ADMINISTRATIVE LAW

3 Sem. Hrs.

Administrative tribunals in the present political and social order. Rule making powers. Procedure: right to notice; necessity, form, content, and service of pleading. Conduct of hearings and procedural safeguards against abuse from administrative action. Impartiality, right to appear, issuance of subpoenas, admissibility of evidence, official notice, and the examination of witnesses. Necessity and adequacy of findings of fact. Methods and scope of judicial review. The Administrative Procedure Act and pertinent state statutes.

Casebook: Gelhorn and Byse, *Administrative Law—Cases and Comments*. (1960 ed.).

AGENCY

2 Sem. Hrs.

Agency distinguished from various other legal relationships. The agent's authority, formalities in the appointment of an agent, types and sources of the agent's authority. Unauthorized acts by agents and the legal effect of the principal's ratification of such acts. Termination of the agent's authority. The course concludes with a brief survey of cases dealing with the liabilities of employers for torts of their servants.

Casebook: Mechem, *Cases on Agency*, (4th ed.)

BUSINESS ASSOCIATIONS

4 Sem. Hrs.

The first part of this course treats primarily of partnerships, but also of other unincorporated associations, such as joint stock companies, business trusts and limited partnerships; the formation of partnerships, partnerships property distinguished from separate property and a partner's interest therein, assignment of a partner's interests, remedies of a separate creditor, liability of a firm for partner's acts, partnership obligations and enforcement thereof, rights of partners inter se, dissolution and settlement of partnership affairs. The second and major part of the course deals with business corporations; their organization and promotion; corporate powers, distribution between shareholders, directors and officers, mode of exercising same; voting trusts; duties of directors, remedies available to shareholders for enforcement of same; creation, maintenance, decrease and increase of corporate capital.

Casebook: Baker and Cary, *Cases on Corporations* (unabridged ed.) Mimeographed Materials, Partnerships.

COMMERCIAL LAW

5 Sem. Hrs.

A study of the problems related to the distribution of good and payment thereof. Emphasis is placed upon the various Uniform Laws and to some extent upon the Uniform Commercial Code. Situations treated involve questions as to the standard of quality, passage of property to chattels, remedies of the buyer and the seller, purchase money security, rights of the financing agency, notes and accounts receivable, payment by check, sureties and indorsers, forgery and alteration of negotiable instruments, bona fide purchasers, recording of security interests, inventory as security, and goods in storage and in transit.

Casebook: Farnsworth, *Negotiable Instruments*.

CONFLICT OF LAWS

3 Sem. Hrs.

The problems of determining the law applicable to juristic situations having contacts with more than one state or country; domicile; an examination of the bases of jurisdiction of states and of courts; the nature, obligation, effect, recognition and enforcement of foreign judgments; the choice of law rules applied with reference to torts, workmen's compensation, contracts, property, marriage and divorce, and problems of status; the use of the internal law of the forum; the source of rules in the conflict of law, and the influence of the Constitution on conflict of laws problems; substance and procedure; jurisdiction to tax; the administration of estates.

Casebook: Cheatham, Dowling, Goodrich, and Griswold, *Conflict of Laws* (3rd ed.)

CONSTITUTIONAL LAW

4 Sem. Hrs.

The doctrine of judicial review of legislation. Reciprocal immunities of the federal and state governments. Express and implied powers of the federal government. The commerce clause as a source of federal power and as a limitation upon the power of the states. A study of the constitutional provisions in aid of individual rights and privileges, particularly the due process clause and the equal protection clause.

Casebook: Freund, et al, *Constitutional Law* (2nd ed.)

CONTRACTS

6 Sem. Hrs.

The origin and development of the contractual concept. The formal contract and its present status in the law. Simple contracts and their fundamental elements; the offer, acceptance and consideration. The rights and obligations of third parties to contracts; third party beneficiary contracts; assignments. The scope of meaning of contracts. Performance of contracts, express and implied conditions, impossibility of performance. Discharge of contracts, novation, release, accord and satisfaction. Illegal contracts. The Statute of Frauds.

Casebook: Patterson, Goble, Jones, *Contracts* (4th ed.).

CORPORATE FINANCE AND TAXATION

3 Sem. Hrs.

An examination of the problems arising under state and federal law upon the organization, financing, reorganization and dissolution of the corporate entity. Special consideration of state and federal regulation of corporate distributions. Tax effects involved in corporate organization, dividend distributions and stock redemptions. Capital stock, classes of stock and rights of the classes. The management of income and conservation of working capital.

Casebook: Baker and Cary, *Cases and Materials on Corporations*.

CREDITORS' RIGHTS

3 Sem. Hrs.

The non-bankruptcy materials studied include the individual creditor's rights under such remedies as attachment, garnishment, execution, and creditors' bills as well as the collective devices such as composition, and general assignments. The bankruptcy materials concentrate primarily upon the first seven chapters of the Bankruptcy Act and deal with liquidation.

Casebook: Hanna & McLachlan, *Creditors' Rights*.

CRIMINAL LAW AND PROCEDURE

4 Sem. Hrs.

The nature and sources of criminal law. Act and intent, and their concurrence. Specific crimes against the person and against property. Defenses, parties and attempts. Critique of the principles involved in attaining the ends of criminal justice. Constitutional problems in this administration of criminal justice.

Casebook: Inbau & Sowle, *Cases and Comments on Criminal Justice*.

PROBLEMS IN CRIMINAL LAW

2 Sem. Hrs.

A seminar in which are examined the roles of various agencies, (legislature, police, prosecutors, courts and other administrators), in the formulation and execution of criminal law policy. Special emphasis is placed on problems of legislation as they relate to defining offenses and control of administrative and judicial discretion, and on a critical evaluation of the sentencing process. Students are required to submit a paper and will be assigned research topics for presentation at seminar meetings. Field trips to penal institutions and administrative offices will be undertaken.

Materials: To be announced.

EQUITY

4 Sem. Hrs.

History of Equity; powers of the courts; specific performance of affirmative and negative contracts; relief for and against third persons; equitable servitudes; conversion by contract; partial performance; the Statute of Frauds; relief against torts including trespass, nuisance; wrongs involving criminal misconduct; business injuries; defamation and protection of interests of personality; social and political relations.

Casebook: Chafee and Re, *Cases and Materials on Equity* (4th ed.).

ESTATE PLANNING

3 Sem. Hrs.

An examination of the various methods of preserving and disposing of wealth to benefit the family group. The uses of the will, inter vivos revocable and irrevocable trusts, non-trust gifts, the different kinds of insurance, and forms of concurrent ownership as instruments in the estate plan. Analysis of the impact of estate, inheritance, gift and income taxes on the disposition of property under different plans. An examination of estate plans with emphasis on draftmanship and the desirability of the different modes of procedure open to the estate planner. Special consideration of future interest problems, powers of appointment, disposition of business interests, the marital deduction multiple state death and income taxation of dispositions of property and charitable gifts. Selecting fiduciaries and granting them administrative powers.

Casebook: Casner, *Cases, Statutes, Texts and Other Materials on Estate Planning*.

EVIDENCE

4 Sem. Hrs.

Law and fact, functions of the judge and the jury; testimonial, circumstantial, and real evidence; relevancy, competency and privilege; writings; examination of witnesses, offer of evidence, exceptions and review of questions of law and fact.

Casebook: Ladd, *Cases, Evidence* (2nd ed. 1955).

FAMILY LAW

2 Sem. Hrs.

A study of the civil law of persons and domestic relations at common law and under modern statutes. The laws concerning marriage and divorce, separation and annulment. The parent and child relationship; infants and adoptions; effect upon property, contracts and torts. Ethical obligations of lawyers and judges respecting separation, divorce and annulment.

Casebook: Jacobs and Goebel, *Cases and Materials on Domestic Relations* (4th ed.).



FEDERAL JURISDICTION AND PROCEDURE

3 Sem. Hrs.

The limitations on federal judicial power. Jurisdiction and venue of civil cases in the federal district courts. The law applied in the federal courts. Procedure under the Federal Rules of Civil Procedure. The relations of state and federal courts. The jurisdiction of the federal courts of appeals. The original and appellate jurisdiction of the United States Supreme Court.

Casebook: Forrester, *Cases and Materials on Federal Jurisdiction and Procedure* (2nd ed. 1950).

INSURANCE

2 Sem. Hrs.

An examination of the rules, principles and concepts of insurance law; the formation and regulation of the insurance carrier; the special characteristics and requirements of the insurance contract. Particular attention is given to the construction and enforcement of insurance contracts, to the legal devices upon which the insurer relies in the selection and control of risks and to the inter-relationship of insurance and the insurance carriers with customary public practices. Also considered are the problems of premium rate determination, the anti-trust aspects of concerted rate-making and state vs. federal regulations.

Casebook: Patterson, *Cases on Insurance*.

INTERNATIONAL LAW

3 Sem. Hrs.

An introductory course, treating of the principles and practice of the law governing relations between States. The course will consider such topics as the nature and sources of international law, State responsibility, and international claims, international agreements, recognition of States, hostile relations of States, and pacific settlement of international disputes.

Casebook: Bishop, *Cases and Materials on International Law*.

LEGAL PROBLEMS OF INTERNATIONAL BUSINESS TRANSACTIONS

3 Sem. Hrs.

This course will deal with various legal problems which arise when one engages in business activities outside one's own country. The course will consider such questions as American laws which reach business transactions outside the United States, foreign laws controlling business, the protection of intangible business property abroad, the taxation of foreign income, and foreign exchange regulations.

Casebook: To be announced.

JURISPRUDENCE

2 Sem. Hrs.

A fundamental course in the philosophy of law. An investigation into the ultimate purposes of civil law as expounded in the philosophy of the Natural Law and in various other schools of legal thought. The origin and nature of laws, rights and obligations. The source, purpose and limitations of civil authority. The course utilizes cases from various branches of the law, particularly due process cases.

Casebook: John Wu, *Wu's Cases*.

LABOR LAW

3 Sem. Hrs.

Introductory consideration of organized labor in a free enterprise society. Establishment of collective bargaining including representation and bargaining status under the National Labor Relations Act. Nature of the collective bargaining process, collective bargaining agreements and the administration thereof pursuant of grievance machinery and arbitration. Legal limitations on employer and union economic pressure. Legal controls which are applicable to intra union relationship.

Casebook: Waller & Aaron, *Labor Relations and The Law* (2nd ed.).

LABOR LAW SEMINAR

2 Sem. Hrs.

This course is available to students who have completed the basic course in Labor Law; it is primarily concerned with problems of National Labor Relations Board practice and procedure and the lawyers part in the collective bargaining process; transcripts of fictitious Board hearings are examined and form the basis for discussion and reports; students are required to draft contract provisions calculated to incorporate negotiated settlements and arbitration awards.

Casebook: Mimeographed materials.

LAND USE CONTROL AND PLANNING

2 Sem. Hrs.

A course in seminar form designed to explore in depth various problems in zoning, urban redevelopment, subdivision control and other public and private law areas affecting land use, with a concurrent study of the underlying social and economic policy problems in these areas. Students are required to submit a paper and will be assigned research topics for presentation at seminar meetings.

Materials: To be announced.

LEGAL RESEARCH

1 Sem. Hr.

An introduction to the judicial process, comprising brief history of common law procedure and organization of the court system. Analysis of the manner of reading cases, case briefing, precise evaluation of the rule of a case, and the rule of stare decisis. Legal bibliography and the use of law books. Introduction to the technique of legal writing including legal memoranda, briefs and case criticism. In addition to lectures to the entire class, first-year students are divided into small groups for more personal instruction in the use of research materials.

Textbook: Mimeographed materials.

PROPERTY

6 Sem. Hrs.

This course deals with personal property and real property with the exception of the more complex aspects of Future Interests. It covers the following topics: problems in possession including types of possession, bailments and remedies based on possession; gift of personal property; bona fide purchase of personal property; the recording system of land transfers, covenants for title, title insurance and the title registration; historical background of the land law, estates, landlord and tenant; the land law prior to the Statute of Uses, the Statute of Uses, and its effects, elementary aspects of Future Interests; the Statute of Frauds; and rights incident to ownership of land.

Casebook: Casner and Leach, *Cases on Property* (rev. ed.).

Textbook: Moynihan, *Preliminary Survey of the Law of Real Property*.

REMEDIES

4 Sem. Hrs.

The history and organization of the judicial system. Proceedings in an action at law. Forms of action; the pleadings; the validity and effect of judgments; jurisdiction over the person. Proceedings against property; proceedings in rem; attachment and garnishment. Trial and adjudication at law; trial by jury; non-suit; directed verdict; instructions to the jury; verdict; motions after verdict; default; judgment. Extraordinary legal remedies. The history of equity; development and classification of equity jurisdiction.

Casebook: Chadbourn-Levin, *Cases and Materials on Civil Procedure*.

RESTITUTION

3 Sem. Hrs.

The substantive problems arising where a person has received a benefit from another under circumstances where it would be unjust for him to retain that benefit. The problems treated include situations where the benefits are conferred voluntarily; in the performance of a contract; as a result of a mistake, including misrepresentation; as a result of physical, economic or legal compulsion; or as a result of the tortious conduct of the person enriched. The course deals with principles which afford the student an opportunity to review and integrate much of the material covered in his previous legal studies, and which may enable him to secure greater recovery for his clients in practice.

Casebook: Wade, *Cases and Materials on Restitution* (1958).

TAXATION—I

4 Sem. Hrs.

A fundamental course in federal taxation. A study of source materials of federal taxation, such as legislative materials, the Internal Revenue Code, and Treasury Regulations. Tax procedure; the organization of the Internal Revenue Bureau; and the function of federal courts in tax matters. Constitutional and interpretative questions arising from the federal estate, gift, and income tax. Problems in computation of estate, and income taxes are assigned to develop familiarity with federal tax form and their use.

Casebook: Bittker, *Federal Income, Estate and Gift Taxation*.

TAXATION—II

3 Sem. Hrs.

Tax problems in connection with the organization, operation, purchase and sale, reorganization and liquidation of corporations, and of corporate dividends, including stock dividends, redemptions, and distributions in partial and complete liquidation. Tax treatment of business purchase agreements, collapsible corporations, personal holding companies and corporations with improper accumulated earnings.

Casebook: Surrey and Warren, *Federal Income Taxation, Cases and Materials*.

TORTS

6 Sem. Hrs.

Assault, battery, false imprisonment, trespass to land and chattels, and intentional infliction of mental suffering. An intensive study of the law of negligence, or accident law; an analysis of the concept; the measure of damages in personal injury litigation. Survival and wrongful death actions. The concept of strict liability. Nuisance law. The tort liability of owners and occupiers of land, or manufacturers, contractors, and suppliers of chattels. Misrepresentation, libel and slander, invasion of the right of privacy, malicious prosecution and abuse of process, and interference with contractual and other advantageous relations.

Casebook: Seavey, Keeton & Keeton, *Law of Torts*.

TRIAL PRACTICE

2 Sem. Hrs.

This course deals with problems of proof and persuasion in the trial of actions. The function and responsibility of the trial lawyer will be considered, together with intensive consideration of the methods of developing facts at both the trial and pre-trial stages. Emphasis will be on assigned problems which require practical application of rules of procedural and substantive law in a typical trial context.

Casebook: Keeton, *Trial Tactics and Methods*.

TRADE REGULATION

3 Sem. Hrs.

General survey of trade regulation by public and private power; the Sherman Act: monopolization, contract, combination and conspiracy; certain problems as affected by the Clayton Act, Federal Trade Commission Act, and Robinson Patman Act including: patent, copyright and trade mark use; typing agreements and exclusive dealing arrangements; resale price maintenance and discriminatory pricing; merges; unfair competition.

Casebook: Schwartz, *Free Enterprise & Economic Organization* (2nd ed.).

TRUSTS AND ESTATES

6 Sem. Hrs.

Interstate succession; execution and revocation of wills; incorporation by reference and related problems. Creation and elements of the trust, the powers, duties and liabilities of the trustees; charitable trusts. Reversions, remainders and executory interests at common law and under modern legislation. The creation and execution of powers of appointment. The construction of limitations, particularly of class gifts. The nature and application of the rule against remotely contingent interests and related rules.

Casebook: Ritchie, Alford and Effland, *Decedents' Estates and Trusts*.

COLLEGES AND UNIVERSITIES REPRESENTED

1961 - 1962

Adelphi College	1	Massachusetts, University of	30
Amherst College	1	Merrimack College	1
Assumption College	1	Miami, University of	1
Babson Institute	3	Middlebury College	3
Bar Harbor Seminary	1	Milwaukee School of Engineering	1
Barnard College	1	National University of Ireland	1
Bates College	3	Newark College of Engineering	1
Baylor University	1	New Hampshire, University of	13
Belmont Abbey College	1	New York University	1
Boston College	70	Northeastern University	22
Boston University	38	Norwich University	3
Bowdoin College	8	Notre Dame University	8
Brandeis University	9	Oberlin College	5
Brooklyn College	2	Ottawa, University of	1
Brown University	8	Pennsylvania State University	1
Canisius College	4	Pennsylvania, University of	5
Catholic University	1	Princeton University	2
City College of New York	1	Providence College	12
Clark University	2	Queens College	1
Clarkson College	1	Regis College	1
Colby College	3	Rensselaer Polytechnic Instit.	2
Colgate University	2	Rhode Island, University of	2
College of St. Elizabeth	1	Rockhurst College	1
Columbia University	1	Rutgers University	1
Connecticut, University of	3	St. Francis College	1
Cornell University	3	St. John's Seminary	2
Dartmouth College	3	St. John's University	1
Eastern Nazarene College	1	St. Louis University	1
Fairfield University	1	St. Michael's College	4
Fletcher School of Law & Diplomacy	1	St. Peter's College	1
Fordham University	2	Scranton, University of	1
Georgetown University	9	Simmons College	1
George Washington University	1	Stanford University	1
Hartwick College	1	State Teacher's College—Boston	1
Harvard University	25	State Teacher's College—Salem	1
Hobart College	1	State University of New York	1
Holy Cross College	27	Stonehill College	7
Illinois, University of	1	Suffolk University	1
John Carroll University	1	Syracuse University	1
Kentucky, University of	1	Trinity College, Connecticut	3
Lafayette College	1	Tufts University	16
La Salle College	2	United States Military Academy	2
Lithuania, University of	1	United States Air Force Academy	1
Maine, University of	2	Vermont, University of	3
Manhattan College	9	Villanova University	1
Maryland College	1	Virginia, University of	2
Maryland, University of	1	Williams College	1
Massachusetts College of Pharmacy	1	Worcester Polytechnic Instit.	1
Massachusetts Institute of Technology	6	Yale University	4

TOTAL INSTITUTIONS: 98

DEGREES IN COURSES

1960 - 1961

The following graduates awarded the degree of
BACHELOR OF LAW

As of June 1961

JACK LAWRENCE ALTSHULER	KENNETH FRANCIS JOYCE, <i>cum laude</i>
ELLIOT R. ARONSON	JOEL KAMENS
LOUIS WILLIAM BARASSI	BARRY KANE
EDGAR JOHN BELLEFONTAINE	CHARLES FORBES KAYE
THOMAS FRANCIS BENNETT	JOHN EDWARD KEENAN
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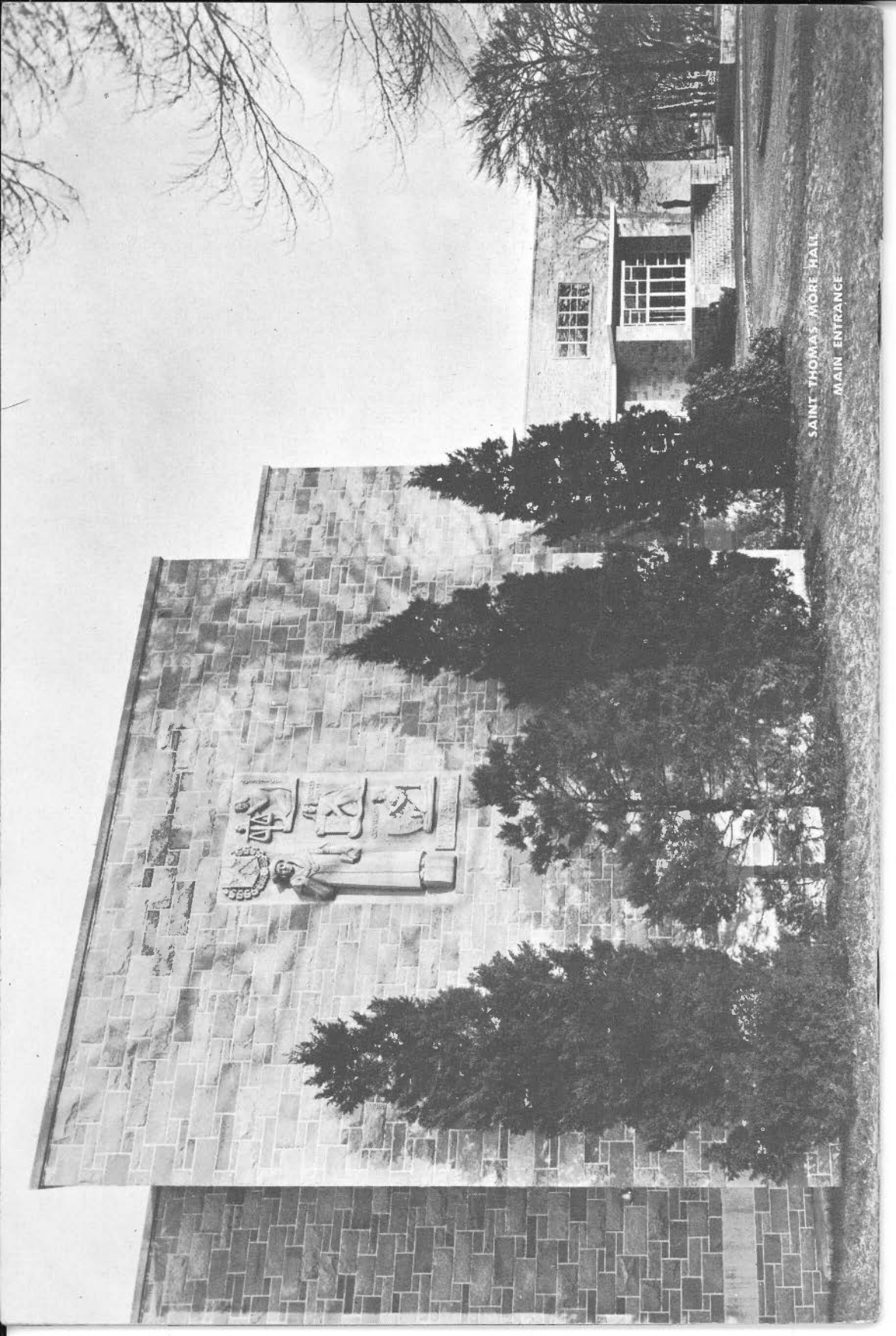
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